

## Edisto Elementary School

136 Woodolive Lane  
Orangeburg, SC 29115



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** 3-5 Elementary

**Enrollment:** 560 students

**School Phone:** 803-531-7646

**School Website:** <http://ees.orangeburg4.schoolfusion.us/>

**Principal:** Gloria D. Jenkins

**Superintendent:** Dr. Tim Newman

**Board Chair:** Peggy Tyler



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

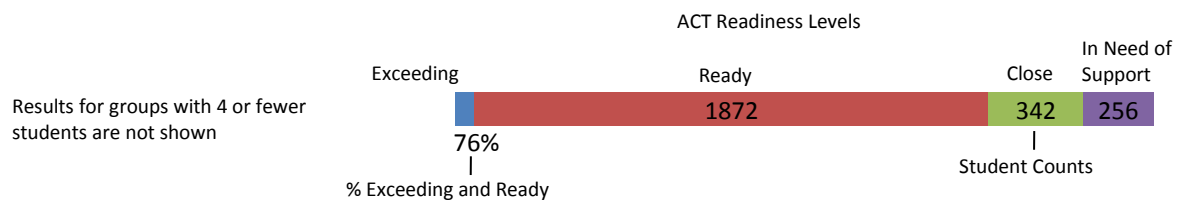
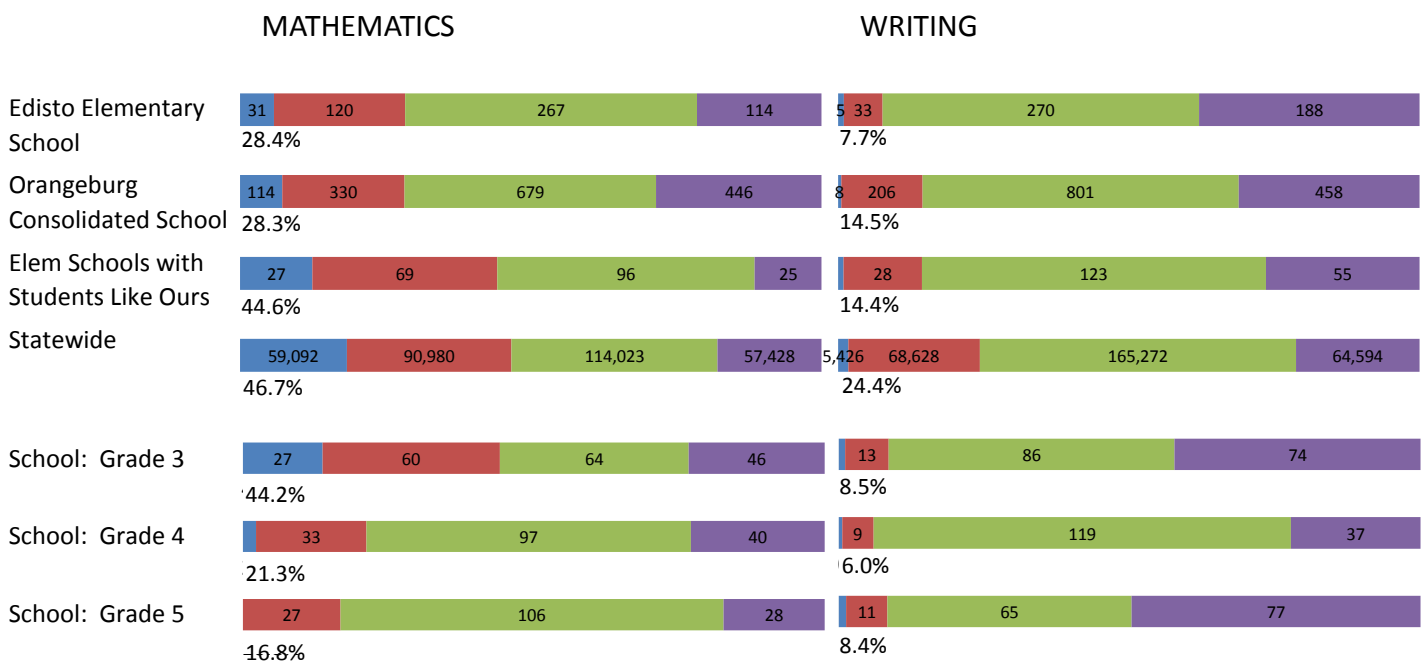
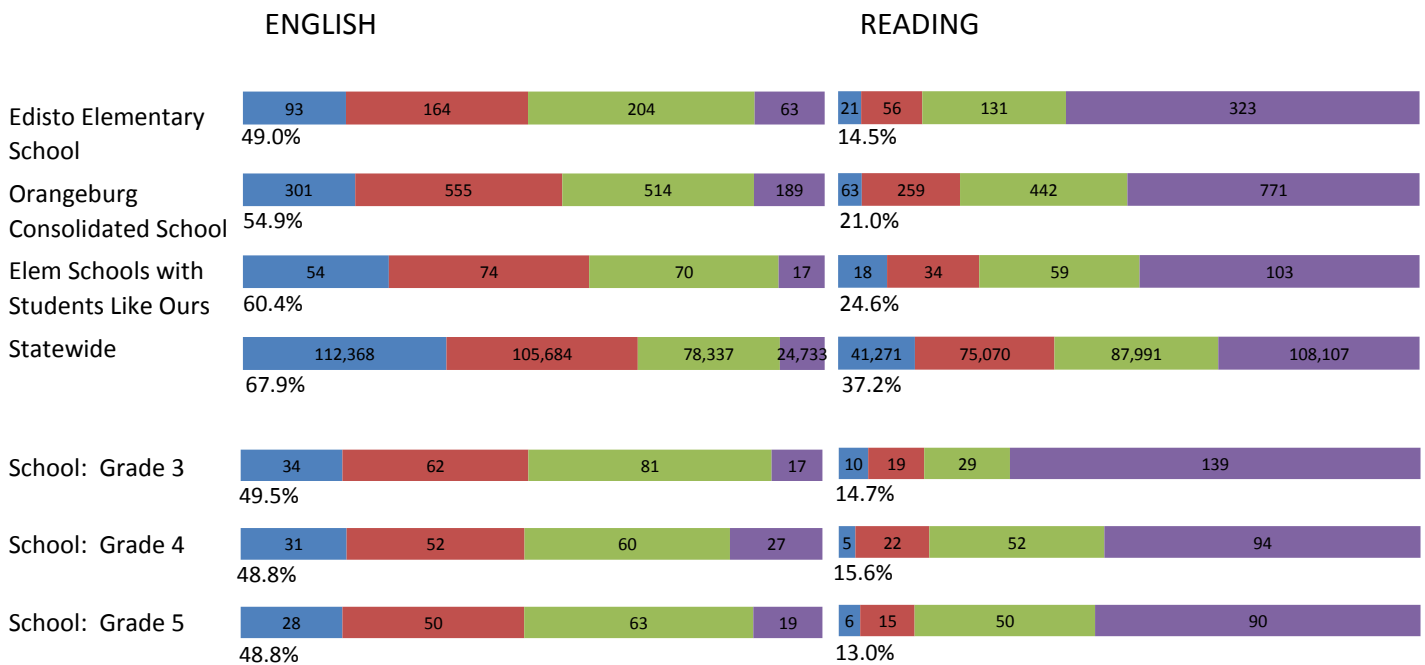
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Edisto Elementary School is helping all students develop global skills and the characteristics of the Profile of the South Carolina Graduate in a positive student centered and academically challenging environment. With importance of EES vision, "United for Excellence" such an environment is created through partnership of school, home and community, best practices and professional development of our teachers. Our teachers provide instruction through engaging strategies such as Thinking/Concept Maps, Explicit Direct Instruction (EDI), Reading interventionist, flexible groups, guided reading, Fossil science kits, Accelerated Reader, Lucy Calkins Writing, literacy across content areas with the inclusion of technology for research and student guided learning. EES has various programs outside the realm of academics for character and life skills development. We continue to use Positive Behavior Interventions and Support(PBIS)school wide. Our students are rewarded for making good decisions and exhibiting positive behaviors. As a culmination to PBIS, a student is recognized quarterly by grade level for outstanding citizenship. Our Brother and Sister Keepers Clubs have evolved through our partnership with "Call Me Mister" Program. The focus of these programs is to provide academic support and character building. EES has partnered with local businesses and government agencies to teach problem solving skills. The Si Group sponsors Healing Species which uses dogs to teach compassion and violence prevention. Moreover, our guidance counselor provides weekly classroom lessons that encompass a multitude of topics on careers and character building. To help instill a sense of community and humanitarian awareness, each year EES sponsors The Christmas Angel Tree and the Thanksgiving Food Drive. EES is also very active in raising funds for Relay for Life. We believe these opportunities help develop compassion and moral responsibilities in students. EES will continue its pursuit to work collaboratively with parents and community in the educational process and the development of the Profile of a South Carolina Graduate. Mr. Whetstone, Chair of School Improvement Council Ms. Gloria D. Jenkins, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

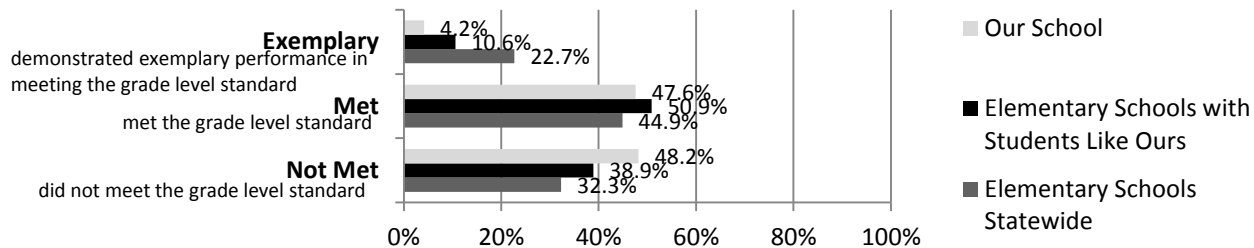
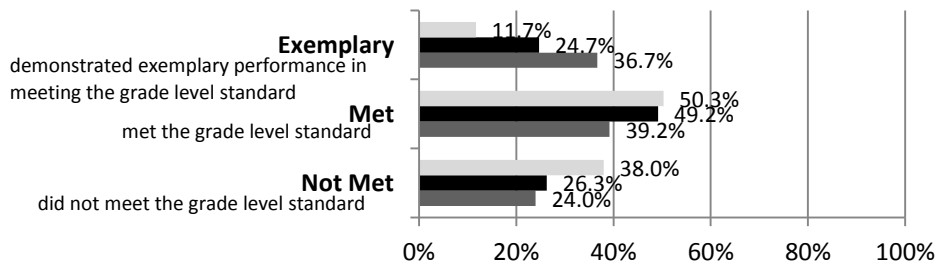
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
49.4	54.4

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
75.3	47.5

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 560)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	83.5	Down from 89.6%	N/A
Attendance Rate	96.0	Up from 95.2%	95.5
With disabilities	13.5	Down from 14.7%	13.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	No change	0.0
Percentage of students served by gifted and talented programs	4.4	Down from 4.5%	5.4
Percentage of students retained	2.3	Up from 0.0%	1.5
<b>Teachers (n = 34)</b>			
Percentage of teachers with advanced degrees	64.7	Down from 68.4%	60.0
Percentage of teachers on continuing contract	73.5	Up from 65.8%	79.3
Teachers returning from previous year	86.1	Down from 90.3%	86.7
Teacher attendance rate	93.1	Down from 94.8%	95.0
Average teacher salary*	\$45,594	Up 3.3%	\$47,215
Professional development days / teacher	16.5 days	Up from 14.2 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
<b>School</b>			
Principal's years at school	1.0	Down from 2.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 21.1 to 1	19.7 to 1
Prime instructional time	87.6	Down from 89.5%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.0	Down from 100.0%	100.0
Character development program	Fair	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	14.8
Number of resources available per student in the school library media center	18.6	N/A	24.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	1.4	Up from 0.0%	0.0
Dollars spent per pupil**	\$7,215	Up 0.4%	\$8,204
Percent of expenditures for instruction**	60.9	Up from 60.7%	65.3
Percent of expenditures for teachers' salaries**	61.6	Up from 60.9%	66.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	35	150	41
Percent satisfied with learning environment	80.0	82.6	80.5
Percent satisfied with social and physical environment	77.8	72.9	75.7
Percent satisfied with school-home relations	44.5	81.6	61.0

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Below Average	Below Average
2013	Below Average	Good
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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